

Pivot Learning Partners

State-Approved Provider
Teacher Trainings (SB 472)
for Newly-Adopted
Math Materials



How can teachers feel fully prepared to implement the quality textbooks your district just purchased?

Pivot Learning Partners has the answer.

Pivot Learning Partners is expanding its professional development services to include SB 472 Training Institutes and follow-up coaching services. After completing this training, teachers will better understand their district's newly-adopted mathematics program and be able to implement it in ways that engage students.

Why choose Pivot Learning Partners as your district's partner in SB 472 training?

- High-quality 40 Hour Training Institute
- Follow-up support and coaching for teacher participants
- Experienced coaches who will provide follow-up support to the principal and teachers

Our Shared Commitment

Pivot Learning Partners wants to partner with districts that are committed to raising student achievement and closing the achievement gap. Our SB 472 training programs are structured to address the varied needs of all children, particularly English Learners and students with special needs.



About Math Adoption

Funded in a variety of ways (SB 472, Title I, etc.), Pivot Learning Partners Training Institutes and follow-up coaching will be available for California's most popular mathematics texts. Pivot Learning Partners Training Institutes will address the varied learning needs of all pupils, including English Learners and pupils with special needs.

Based on California's rigorous academic content standards, math framework, and adopted textbook series, Training Institutes will be enhanced by our commitment to building professional learning communities among teachers. By infusing what we know about how to improve schools and applying these research-proven strategies to the implementation of quality instructional materials, Pivot Learning Partners will partner with school districts to deliver professional development that positively impacts classroom practice and student learning.

Pivot Learning Partners supplements and ties together state-funded training by also offering these ways for the district to build capacity and support staff:

1. Training for teacher leaders who will work with a Pivot coach partner to deliver the five day state-funded training and follow-up support;
2. Experienced coaches who can be available to provide follow-up support to principals who have participated in the five day state-funded training;
3. Training for district leaders, including directors and assistant superintendents, who will supervise principals and plan on-going professional development support to teachers.

A Great Formula for Improved Student Achievement

What Pivot Learning Partners Knows About Improving Schools

+

Your District's and Teachers' Commitment to Improved Student Achievement

+

Your Teachers' Participation in Pivot Learning Partners SB 472 Training Institute and Follow-up Services

= Student Learning



For Your Teachers and District

Institute Training (40 hours) of high quality interactive teacher professional development

Practicum Support

Support through networks and coaching services to successfully complete 80 hours of practicum

Funded in a variety of ways (SB 472, Title I, etc.), Pivot Learning Partners Training Institutes and follow-up coaching will be available for California's most popular adoptions., Pivot Learning Partners Training Institutes and follow-up coaching will be available for California's most popular adoptions.

Pivot Learning Partners provides SB 472 training for the following textbooks:

Elementary Grades

Kindergarten–Sixth

Available NOW–2009–2010

- California HSP Math
Published by Harcourt School Publishers
- Houghton Mifflin California Math
Published by Houghton Mifflin Company

Middle School Grades

Sixth–Eighth

- Coming–Just over the horizon....
Pivot Learning Partners Takes on the Algebra Challenge

Publishers:

Holt, Rinehart and Winston

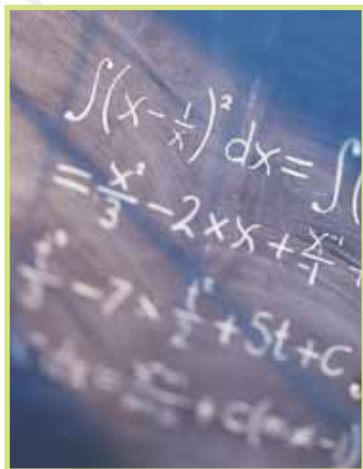
McDougal Littell, a division of Houghton Mifflin



Program Outcomes:

By the end of the 40 hour Training Institute, participants will achieve the following outcomes:

1. Know and be able to demonstrate their ability to teach their grade level standards, as evidenced in the instructional materials.
2. Know and understand how to use mathematics standards emphasizing differentiated instruction and universal access.
3. Understand current research and various technology resources with regard to teaching mathematics.
4. Know and understand the components of the STAR program and how students' results impact and inform classroom practice.
5. Be familiar with organization of key reference materials.
6. Learn how to use program-related lesson guides.
7. Learn how to use all key instructional components.
8. Learn the effective use of additional program support materials.



Pivot Learning Partners SB 472 Institute and Practicum

School districts across California are investing millions of dollars in research-based, standards-aligned textbooks and support resources. By supporting classroom teachers through Pivot Learning Partners Training Institutes and follow-up coaching services, district leaders can be confident their teachers will be prepared to appropriately implement the district's adopted materials and be able to maximize the impact on student learning.

For more information regarding SB 472 Training for your district, contact:

Pivot Learning Partners

181 Fremont Street
San Francisco, California
(415) 348-5500

Tim Browne

Manager of Curriculum and Instruction
tbrowne@pivotlearningpartners.org

Developers and Approved Trainers

Dr. Virginia Boris

gboris@pivotlearningpartners.org

Sandra Carsten

scarsten@pivotlearningpartners.org

Teacher Feedback

“Where do I begin? I feel I learned so much over the last five weeks it’s difficult to say exactly. Testing and the State Standards!”

“Awesome instructors — great job!”

“Our instructor was outstanding — very thorough and knowledgeable.”

“Excellent presentation — very positive.”

“Great presentation! Very motivational — every minute was packed with valuable information that I can apply to my classroom.”

“The most practical experience was aligning the curriculum and standards to fit individual classes and leveled learning groups.”

